CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR Performance Status will be at 86% by August 2024.

Yearly Target Goals											
2020	2021	2022	2023	2024							
TBD (LPS											
Calculations are	75%	79%	83.0%	86%							
71.5%)											

Closing the Gaps Student Groups Yearly Targets (Need info from TEA)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

CCMR Progress Measure 1

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will be at 70% by August 2024.

Yearly Target Goals										
2020	2021	2022	2023	2024						
TBD	53%	58%	65.0%	70%						

Closing the Gaps Student Groups Yearly Targets (Need TEA numbers)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

CCMR Progress Measure 2

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for career ready will increase from 0% to 20% by August 2024.

Yearly Target Goals													
2020	2020 2021		2022				2023		2024				
0% 6%			12%				16%			20%			
Closing the Gaps Student Groups Yearly Targets (Need TEA numbers)													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

CCMR Targeted Professional Development Plan

хх%

xx%

хх%

xx%

xx%

xx%

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Action Steps:

2023

2024

xx%

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хх%

xx%

xx%

xx%

- The LPS counseling team (High School Counselor and Academic Dean) and CTE Director will work together to find Industry-Based Certifications aligned with current CTE course offerings and implement testing each year (using TEA exam reimbursement)
- The LPS counseling team will partner with CollegeBoard to become a TSIA testing center the 2020-2021 school year so LPS students can take the TSI on campus
- Beginning with the 2020-2021 school year, LPS will have at least one SAT testing day on campus per year and will pay for the cost of the exam for each student at least once in high school (using TEA exam reimbursement)

	School	Board Monitoring Calenda	r
Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August	Goal 3: Progress Measure 3.1 (CCMR)		
September	Goal 1: Progress Measure 1.1 (EC Literacy) Goal 2: Progress Measure 2.1 (EC Math)		
October	Goal 1: Progress Measure 1.2 (EC Literacy)		
November	Goal 2: Progress Measure 2.2 (EC Math)		
December	Goal 3: Progress Measure 3.2 (CCMR)		
January	Goal 1: Progress Measure 1.1 & 1.2 (EC Literacy) Goal 3: Progress Measure 3.2 (CCMR)		
February	Goal 2: Progress Measure 21 & 2.2 (EC Math)		
March			
April	Goal 3: Progress Measure 3.2 (CCMR)		
May	Goal 1: Progress Measure 1.1 & 1.2 (EC Literacy)		
June	Goal 2: Progress Measure 2.1 & 2.2 (EC Math) Goal 3: Progress Measure 3.1 & 3.2		
July			

	В	oard	Outc	ome (Goal	Progr	ress M	onit	oring l	Repor	t			
Board Outcome Goal Being Monitored: (insert goal)											Overall Evaluation On Track			
					Progre	ess M	easure							
Progress Measur	e being M	onitored:	(insert G	ioal Progr	ess Meas	sure)								
				(insert p	orogress meas	sure overall o	district data and	graphs)						
			Cl	osing	the G	ans Si	tudent	Grou	ns					
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
Current	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	
2020 Goal	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	
					Camp	ous Up	odates							
Campus 1: (insert data, i	nformation, an	d specific plan	s moving for	ward)							Car	npus Evaluat	tion	
Campus 2: (insert data, ii	nformation, and	d specific plans	s moving forv	vard)							Car	npus Evaluat	tion	
Campus 3: (insert data, ii	nformation, and	d specific plan	s moving forv	ward)										
,	,			,							Car	npus Evaluat	tion	
Campus 4: (insert data, ii	nformation, and	d specific plans	s moving forv	vard)							Car	npus Evaluat	tion	
Campus 5: (insert data, ii	nformation, and	d specific plans	s moving forv	ward)							Car	npus Evaluat	tion	
Campus 6: (insert data, ii	oformation and	d specific plan	s moving for	ward)						1				
campus o. (msert data, m	normation, and	a specific plans	, moving for v	varuj							Car	npus Evaluat	tion	
Campus 7: (insert data, ii	nformation, and	d specific plans	s moving forv	vard)							Car	npus Evaluat	tion	

(Insert Supporitng materials and information)